

Products and Services Guide

SUPPORTING TEACHING AND LEARNING

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Print Resources



Digital Resources



Professional Development



Classroom Resources

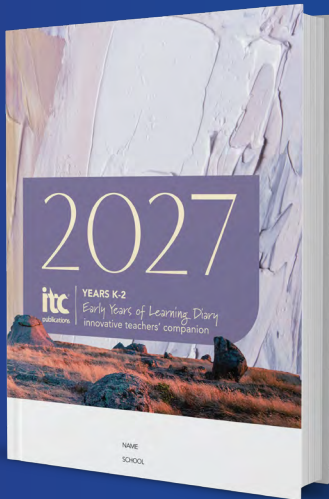


Trusted and Innovative Resources & Workshops for Teachers

Products and Services Guide

PRINT RESOURCES

innovative teachers' companion - AUSTRALIA'S BEST-SELLING TEACHERS' DIARY



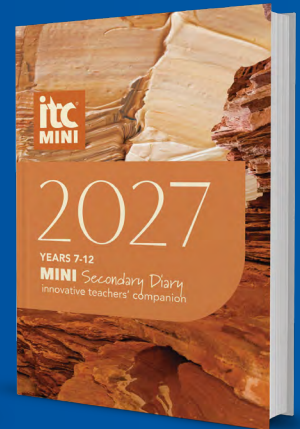
EARLY YEARS OF
LEARNING (F-2)



PRIMARY (3-6)



SECONDARY (7-12),
6 AND MULTI-PERIOD



MINI WEEKLY
SECONDARY

Class Roll

CLASS	NAME	DATE	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	WEEK 12
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CLASS ROLLS

Year Planner 2027

	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
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MONTH & YEARLY PLANNER

Task Verb 5: Classify

1. Explicit Task Verbs
Classify: Arrange, Categorise, Compile, Complete, Construct, Demonstrate, Match, Organise, Sequence, Sort

2. What does this mean?
To classify things means...
• to group things with similarities into the same category
• to sort things to justify your decisions

3. What thinking tools can my students use?
Thinking Tool: Fishbone Diagram
Divide on a main topic for the Fishbone Diagram, e.g. Triangles. Then list the 'big' ideas associated with the topic, e.g. Isosceles Triangle. Finally, add detail for each of the big ideas, e.g. Two of the sides always remain equal in length.

4. The Language of 'Classify'
Sentence Starters:
• ...can be classified into the following categories...
• Another category includes...
• Common to all of these characteristics is...
• There are two/three/four characteristics of... and these are...
• The characteristics for inclusion in this group are...
• ...can be classified as... On the other hand, ...can be classified as...
• Each... has its own distinct feature...
• ...for example, relies on...
• ...are all examples of... because...
• One category is...
Connectives:
• typically
• these include
• usually
• commonly
• generally
• in most/much cases
• usually
• certainly
• includes/excludes/included
• also
• because
• tends to have
• except

Assessment Example
TASK: Classify the following triangles (isosceles, scalene, equilateral and right-angled) according to their side and angle properties.
A triangle is a closed figure consisting of three segments joined end to end. It is in effect a three-sided polygon. Common to all triangles are three sides and three internal angles. Triangles can be classified into categories based on their side and angle properties.
Isosceles triangles have two sides of equal length and thus two interior angles the same. A right-angled triangle can be an isosceles triangle. Another category of triangle is the scalene triangle, which has three sides of differing length and three different sized interior angles.

Another thinking tool for 'Classify'
TASK: IT Support Guide
TASK: Identify the procedure for when your laptop, computer or tablet will not turn on.
TOOL: Flow Chart

Teaching Tip
The Fishbone Diagram is an excellent tool to outline a topic or unit of work. Students are given the Fishbone Diagram with the major topics on the large bones and the students then complete the Fishbone Diagram as they study the unit.
If students are writing an assessment piece, they can address each of the elements on the large bones in separate paragraphs to ensure they cover each classification in depth. Students can extend themselves, and their Fishbone Diagram, by adding more 'bones' to the diagram to ensure they can classify all components of complex issues.

PAGES AND PAGES OF VALUABLE TEACH AIDS AND IDEAS

"Having the *innovative teachers' companion* in our school makes my job easier every day. It is quick and easy references in my classroom and gives us a common language with which to discuss effective learning strategies."

Louise Rowley, Secondary School Head Teacher, NSW

Click **HERE** to explore
the 2027 Diary Range

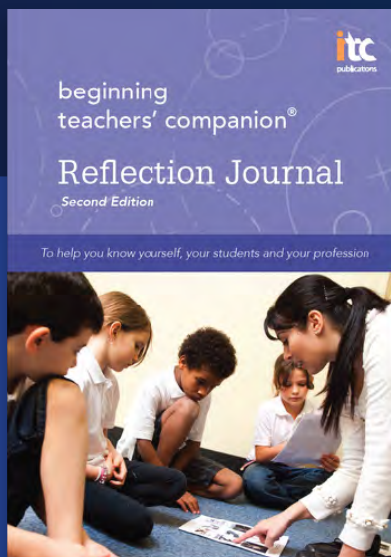
beginning teachers' companion | innovative students' companion



The best-selling ***beginning teachers' companion Fifth Edition*** is a reference book providing evidencebased teaching techniques for all new teachers. This trusted resource explores cooperative learning, higher-order thinking, reading comprehension, student feedback strategies and much more.

Includes:

- Guidance with lesson and unit planning
- A repertoire of evidence-based lesson ideas and knowledge of what will work in the classroom
- Effective strategies for classroom management
- A 4-step process for developing the thinking and writing skills
- Effective and time-saving student

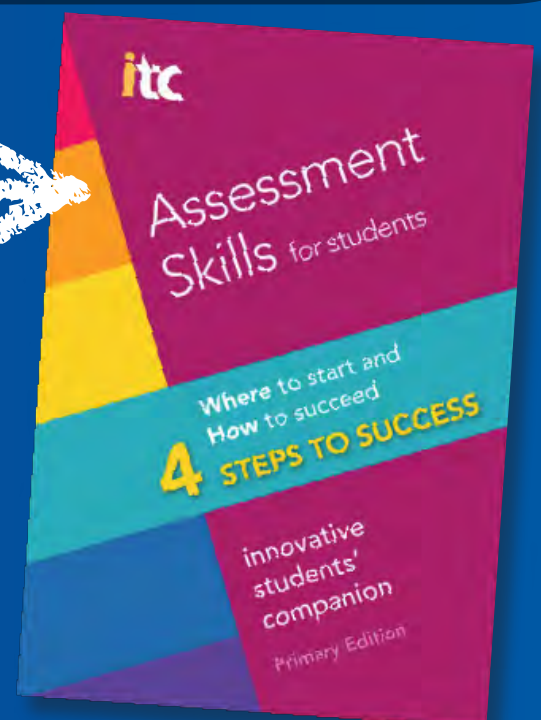


I believe the *beginning teachers' companion* should be an essential part of the beginning teacher's journey and one that education students would greatly benefit from over the course of their study.

Dr David Zyngier, Lecturer in Curriculum & Pedagogy, Faculty NSW

Use alongside the
beginning teachers' companion
Reflection Journal

Assessment Skills for Students (Primary Edition) is a unique full-colour learning tool shows students how to follow four easy steps to successfully research, plan and complete any research task. It supports a whole-school approach to higher-order thinking and assists students with their writing skills. Add one to your school book list and see the results!



Click **HERE** to explore our Print Resources!



itc Lesson
Planner



itc Unit
Planner



Task Verb
Quickfinder



AI Teaching & Learning Tools



Cooperative Learning



Primary 3-6 Resources



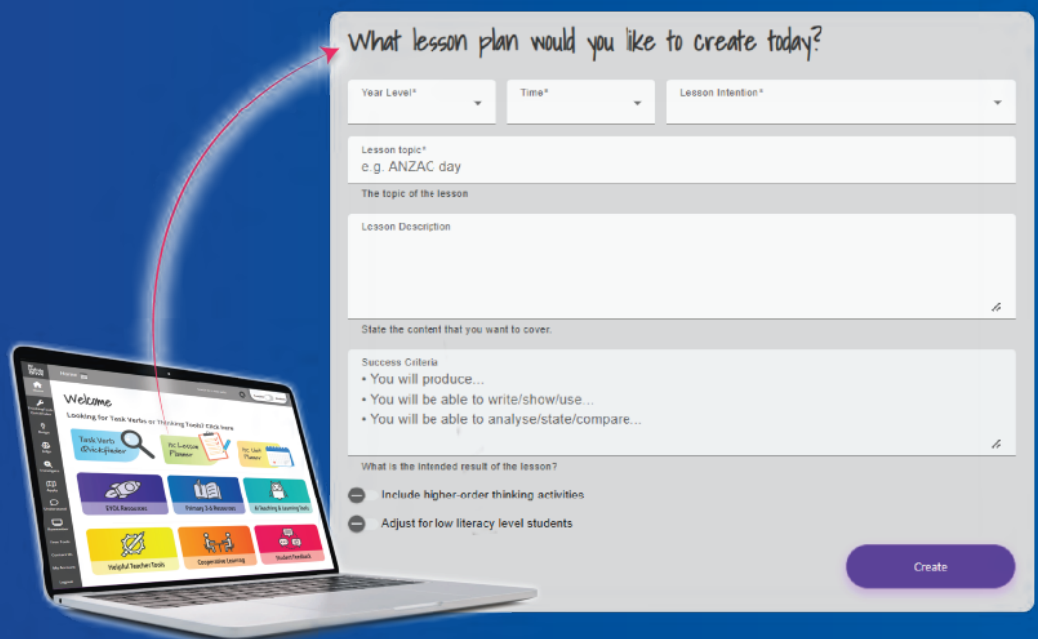
Thinkdrive is a subscription-based digital platform that gives teachers access to a growing library of high-quality K-12 teaching resources, all aligned to the Australian Curriculum. Designed by educators, Thinkdrive helps save time, support quality teaching, and enhance student learning outcomes.

Teacher Thinkdrive includes:

- **AI Lesson Planner** – Australia's No.1 lesson planner, create engaging, curriculum-aligned lessons in minutes.
- **AI Unit Planner** – Generate dynamic week-by-week unit plans with ease.
- **AI Lesson Starters** – Instantly create meaningful and engaging lesson hooks and activities.
- **Cognitive Verb Resources** – Support commonly used cognitive verbs with aligned thinking tools, sentence starters, and assessment exemplars.
- **K-12 Ready-to-Go Resources** – Access an extensive library of practical classroom resources aligned to the Australian Curriculum.
- **Student Feedback Tools** – Provide timely, meaningful, and actionable feedback to students.

And much more!

Start your free Thinkdrive trial today!



What lesson plan would you like to create today?

Year Level* Time* Lesson Intention*

Lesson topic*
e.g. ANZAC day

The topic of the lesson

Lesson Description

State the content that you want to cover.

Success Criteria

- You will produce...
- You will be able to write/show/use...
- You will be able to analyse/state/compare...

What is the intended result of the lesson?

- Include higher-order thinking activities
- Adjust for low literacy level students

Create

Start your free Thinkdrive trial today!

Unlock the student area of Thinkdrive and provide students with practical tools to strengthen learning, organisation, and independent thinking.

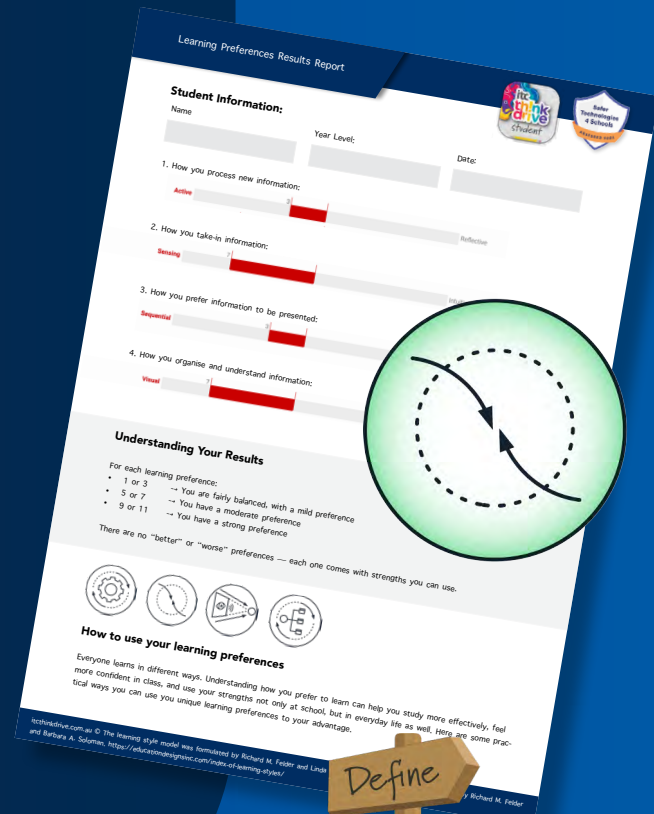
Student Thinkdrive can be explored through a teacher licence or made available to all students through a School Licence.

Student Thinkdrive includes:

- **Cognitive Verb Resources** – Interactive 4-step assessment pathways that help students understand and respond to commonly used task verbs.
- **Learning Preferences Diagnostic** – A student-friendly online diagnostic that explores how students prefer to process, receive, organise, and engage with information. Students also receive personalised learning strategies aligned to their strengths.
- **Task Verb Challenge Quiz** – An interactive quiz to help students build confidence and readiness for assessment tasks.
- **Learning and Organisation Tools** – Including fast finisher activities, curiosity corner resources, organisational supports, and independent learning tools

And much more!

Start your free School trial today!



Learning Preferences Results Report

Student Information:

Name: _____ Year Level: _____ Date: _____

1. How you process new information:
Active _____ Reflective _____

2. How you take-in information:
Sensing _____ Visual _____

3. How you prefer information to be presented:
Sequential _____ Holistic _____

4. How you organise and understand information:
Visual _____ Verbal _____

Understanding Your Results

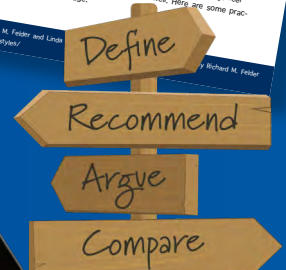
For each learning preference:
 • 1 or 3 → You are fairly balanced, with a mild preference
 • 5 or 7 → You have a moderate preference
 • 9 or 11 → You have a strong preference

There are no "better" or "worse" preferences — each one comes with strengths you can use.

How to use your learning preferences

Everyone learns in different ways. Understanding how you prefer to learn can help you study more effectively, feel more confident in class, and use your strengths not only at school, but in everyday life as well. Here are some practical ways you can use your unique learning preferences to your advantage.

© The Learning Style Model was formulated by Richard M. Felder and Linda Barbara A. Soloman. <https://educationservice.com/index-of-learning-styles/>



Use the aligned language

Step 4



WORKSHOPS AND CONSULTING | IMPROVING STUDENT OUTCOMES

Supplier
under Education
Arrangement
2024



itc publications has delivered hundreds of workshops to schools, reaching thousands of teachers since 2003. All schools have access to our latest digital resource, thinkdrive, during our workshops.

Our School Workshops

- FREE Introductory workshop to *thinkdrive* - 45-60 minutes.
- AI Unit and Lesson Planning - using AI to generate dynamic unit and lesson plans
- Cooperative Learning - the power of peers
- Lesson Observations and Feedback
- Differentiated Instruction - catering for all
- Critical Thinking - making better decisions
- Creative Thinking - unleashing your students creative talents
- Broad Brush Unit Planning - how to design challenging units of work

Interested in organising a *FREE* workshop for your school?

Call: **07 3890 4068**

Email: **info@itcpublications.com.au**

Or you can :

Click **HERE** to see our Workshops



"I want to thank you for the... workshops you conducted at Brisbane Bayside State College. The workshops were extremely practical and engaging. It is great to see our staff keen to attend twilight PD after a full day of teaching because your workshops related directly to their classroom practice with practical ideas and strategies. As we move to the new Senior Assessment in Qld., your focus on task verbs (cognitive verbs) provided the platform for a review of our practice in order to set students up for success under the new system. The sessions you conducted... really hit the mark with regard to our College agenda and developing teacher capability in delivering a differentiated curriculum."

Grant Williams, Principal of Brisbane Bayside State College, Queensland

Products and Services Guide

CLASSROOM RESOURCES

POSTERS | Task Verb Keyrings



Check out our A1 Post-

